



# INFORMATION BULLETIN

## Goa Teachers Eligibility Test- 2021

**Date of Submission of  
On-line Application: 25-09-2021 to 20-10-2021**

**Last date for submission of on-line Application: 20-10-2021**

**Last date for submission of fees: 20-10-2021**

**Date of Examination:  
21<sup>ST</sup> November, 2021 (Sunday)**

**CONDUCTED BY  
State Council of Educational Research and Training (SCERT)  
Porvorim - Goa**

# **GOA TEACHER ELIGIBILITY TEST-2021**

**Date for Submission of On-Line Application: 25-09-2021 to 20-10-2021**  
**Last date for submission of On-line Application: 20-10-2021(Before 16:00 Hrs.)**

## **INFORMATION BULLETIN**

**Date of Examination**  
**21-11-2021 (Sunday)**

**CONDUCTED BY**  
**STATE COUNCIL F EDUCATIONAL RESEARCH AND TRAINING**  
**ALTO-PORVORIM, GOA - 403521**

**IMPORTANT NOTES:**

**Candidates can apply for GTET - 2021 'ON-LINE' through  
SCERT, Goa website [www.scert.goa.gov.in](http://www.scert.goa.gov.in)  
w.e.f. 25-09-2021 to 20-10-2021**

**1. The candidate applying for GTET is required: -**

- i) To go through the entire Information Bulletin carefully.
- ii) To self ensure that he/she satisfies the eligibility condition to appear in GTET.
- iii) To submit On-line application through GTET official website [www.scert.goa.gov.in](http://www.scert.goa.gov.in)
- iv) To furnish complete mailing address with **Postal PIN Code** at the time of applying.
- v) To make online payment of fee as instructed in the Fee Payment section.
- vi) To download and keep the confirmation page and the fee receipt for future reference.
- vii) **If a candidate submits more than one application, his/her candidature shall be liable to be cancelled and fees paid will be forfeited and further, the candidate may also be debarred for future examination(s). No communication will be sent in this regard.**

**2. Method of Submission of Online Application Form:**

**STEP 1: Register on GTET official website: [www.scert.goa.gov.in](http://www.scert.goa.gov.in)**

**STEP 2: Sign up with your login credentials. After successful login click on 'Application'**

**STEP 3: Fill in the Online Application Form and note down Application ID/No.**

**STEP 4: Upload Scanned Images of *latest* Photograph and Signature**

**STEP 5: Pay Examination Fee by debit card/credit card /net banking**

**STEP 6: Print confirmation page and fee receipt for record and future reference.**

**Registration Procedure:**

(a) **Authentication Form:** Fill details like Candidate's Name, Father's and Mother's name, Identity proof type, (select any Identity as applicable) number, Date of Birth, Gender, email ID, Mobile Number etc. as required. After submission, an Application ID Number gets auto generated. Note down the Application ID/No. For subsequent login, User name and chosen Password shall be used.

- ❖ Password to be set as per instruction provided.
- ❖ Candidates can change the passwords after login, if desired.
- ❖ **Candidates are advised not to disclose or share the password with anybody. Neither SCERT nor ITG will be responsible for violation or misuse of the password of a candidate.**
- ❖ Candidates should log out at the end of their session so that the contents of the application cannot be tampered by unauthorized persons.

(b) **Fill Online Application Form:** After signing up fill the complete online Application Form as instructed. Once you ensure that application is filled properly click on next/submit button.

(c) **Online Uploading of Scanned Images:**

- Uploading of scanned Photo and Signature are mandatory.
- Upload the scanned copies of documents (if required) in PDF format only
- Upload scanned photograph and signature in JPG/JPEG format.
- Image Dimension of photograph should be 3.5 cm (width) x 4.5 cm (height).
- Image Dimension of signature should be 3.5 cm (length) x 1.5 cm (height).
- All files for upload should not exceed 1 MB

The candidates are advised to keep the scanned images of *latest* photograph and signature of the candidates ready in JPG format and as per the size and dimension specified, before applying online.

The scanned image of *latest* photograph should be uploaded to avoid any inconvenience at the Examination centre, as this photograph will be matched with the actual candidate appearing in the examination.

(d) **Payment of Examination Fee:**

**Application Fee for GTET - 2021 are as follows:**

CATEGORY	Only Paper - I or II	Both Paper - I and II
General/OBC	Rs.1500/-	Rs.2500/-
SC/ST/Differently Abled Person	Rs.750/-	Rs.1250/-

GST as applicable will be charged extra by the Bank

**Mode of Payment:** Online (By Debit Card / Credit Card / Net Banking).

After filling up the application form and uploading of the scanned images/files the candidate will be directed to read and accept the declaration regarding the truthfulness and completeness of the data submitted by him/her. Candidate has to select "I agree" to proceed to payment. Clicking on "Proceed to Payment" button will take the candidate to the Payment Gateway where he/she has to follow on screen instructions to complete the payment online.

After payment, the receipt of payment will be generated for download.

(e) **Downloading of Confirmation Page:**

Candidates are required to take printout of Confirmation Page for their record and reference. The Confirmation Page is not required to be sent to GTET Unit.

- The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**
- Candidate should enter his/her particulars i.e. Name, Father's Name, Mother's Name and Date of Birth as per Class X<sup>th</sup> Certificate. Please note that no request for any change**

in particular will be accepted under any circumstances after the Form is finally submitted following successful payment of fees.

#### 5. Correction/Updating in Personal Details:

The candidate's particulars cannot be changed/edited once the examination fee has been submitted. Thereafter, corrections in some particulars may be considered w.e.f. 21-10-2021 (Thursday) 23-10-2021 (Saturday) only if the request is made by the candidate with satisfactory reason and copy of supporting document (required if any) on the official email ID of GTET i.e. [itggoa.helpdesk@gmail.com](mailto:itggoa.helpdesk@gmail.com). No further request for change in particulars will be entertained under any circumstances after the above referred period.

Permission may be granted to make correction in their following particulars i.e. name, father's and mother's name, date of birth, category, differently abled category and Subject for Paper II. This facility will be provided only once.

The Council will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular whatsoever the reasons may be. The candidate should take utmost care while filling up the application form initially.

**Fee once remitted shall not be refunded or adjusted for future test under any circumstances.**

No change will be accepted through fax or application in person. No correspondence in this regard will be entertained. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.

6. The dates for downloading admit card will be available on GTET website for latest updates, please visit GTET official website [www.scert.goa.gov.in](http://www.scert.goa.gov.in) regularly.
7. The address for correspondence:

**THE DIRECTOR,  
STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING,  
ALTO-PORVORIM, GOA- 403521  
Contact No: 2417276  
Email: [itggoa.helpdesk@gmail.com](mailto:itggoa.helpdesk@gmail.com)**

The candidate must retain Confirmation Page and Candidate Copy of Fee Receipt for record and future reference.

**Qualifying the GTET would not confer a right on any person for Recruitment/ Employment as it is only one of the eligibility criteria for appointment.**

For latest updates, please visit GTET official Website : [www.scert.goa.gov.in](http://www.scert.goa.gov.in)  
For any query, mail to Email: [itggoa.helpdesk@gmail.com](mailto:itggoa.helpdesk@gmail.com) mentioning your Registration/ Application ID No.

**Candidates should mention their own mobile number and E-Mail ID while submitting their on-line application as the GTET alerts/information will be sent to the candidates on their registered mobile number and E-Mail ID only.**

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## GOA TEACHER ELIGIBILITY TEST, 2021

### 1. BACKGROUND AND RATIONALE

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) vide Notification dated 23<sup>rd</sup> August, 2010 and 29<sup>th</sup> DECEMBER, 2011 laid down the minimum qualifications for a person to be eligible for appointment as a teacher for class I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in Clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

**The Government of Goa has entrusted the responsibility of conducting the Goa Teacher Eligibility Test (GTET) to the State Council of Educational Research and Training, Alto-Porvorim, Goa.**

### 2. SHORT TITLE

“Goa Teacher Eligibility Test Rules, 2021” are already notified vide the Gazette Notification 09-09-2021.

### 3. DEFINITIONS

- i. **“Government”** means “Government of Goa”.
- ii. **“Council”** means “State Council of Educational Research and Training, Goa”.
- iii. **“School”** for this purpose means any school where GTET is applicable as per RTE ACT 2009.
- iv. **“GTET”** means “Goa Teacher Eligibility Test”.
- v. **“Qualifying Examination”** means “Examination on the basis of which the candidate becomes eligible to apply for Goa Teacher Eligibility Test.
- vi. **“Rules”** mean “The rules framed by the State Council of Educational Research and Training, Goa for the conduct of GTET under the directive of Government of Goa”.
- vii. **“Schedule Castes”** means “Scheduled Castes as specified and laid down by the Government of Goa”.
- viii. **“Scheduled Tribes”** means “Scheduled Tribes as specified and laid down by the Government of Goa”.
- ix. **“Other Backward Classes (OBCs)”** means “Other Backward Classes as specified and laid down by the Government of Goa.
- x. **“Differently abled persons”** means “Differently abled persons as specified and laid down by the Government of Goa”.
- xi. **“Examining Body”** means “State Council of Educational Research and Training, Goa for conducting the Goa Teacher Eligibility Test on behalf of the Government of Goa”.

#### 4. SCHEDULE OF EXAMINATION

THE SCHEDULE OF GTET-2021 IS GIVEN BELOW:

Date of Examination	PAPER	TIMING	DURATION
21-11-2021 (Sunday)	PAPER-I	09.30 AM TO 12.00 NOON	2.30 HOURS
21-11-2021 (Sunday)	PAPER -II	02.00 PM TO 04.30 PM	2.30 HOURS

#### 5. MODE OF SUBMISSION OF APPLICATION

A candidate can apply for the Goa Teacher Eligibility Test On-line by logging on GTET official website [www.scert.goa.gov.in](http://www.scert.goa.gov.in) only.

**Before applying online please ensure to have following documents/ files:**

- Scanned image of latest photograph and signature in JPG format only, for uploading.
- A copy of Class X<sup>th</sup> Certificate.
- A copy of Class XII<sup>th</sup> Certificate.
- A copy of Marksheet of Qualifying Examination 1 or/and 2.

**Mode of payment of fee:**

- ❖ Through Debit card / Credit card/ net banking using on-line payment gateway facility,
  - (a) Once the payment has been confirmed by the Bank/GTET, a confirmation page will be generated.
  - (b) **In case, the fee payment status is not 'OK' the candidates are advised as following:-**
    - If the fee is paid through credit/debit card and status is not OK, it means the transaction is cancelled and the amount will be refunded to concerned credit/debit card within a week. Such candidates have to pay the fee once again.
    - If the fee is paid through net banking and status is not successful, it means the transaction is not completed. Such candidates have to pay the fee afresh.
  - (c) **Fee once paid will not be refunded under any circumstances.**
  - (d) **The candidates are NOT required to send hard copy of confirmation page to GTET Unit.** However, the candidates are advised to retain the hard copy of the application i.e. confirmation page for future reference.

## 6. ELIGIBILITY

### 6.1 Minimum Qualifications for GTET- Paper-I (for Primary Stage: Classes I-V)

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known)

OR

Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Education (Special Education).

OR

Graduation with at least 50% marks and Bachelor of Education (B.Ed)

“(a) who has acquired the qualification of Bachelor of Education from any NCTE recognized institution shall be considered for appointment as a teacher in classes I to V provided the person so appointed as a teacher shall mandatorily undergo a six-month Bridge Course in Elementary Education recognized by the NCTE, within two year of such appointment as primary teacher”.

### 6.2 Minimum Qualifications for GTET- Paper-II (for Elementary/Upper Primary Stage: Classes VI-VIII)

Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).

OR

Graduation with at least 50% marks and passed or appearing in Bachelor of Education (B.Ed).

OR

Graduation with at least 45% marks and passed or appearing in Bachelor of Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor in Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year B.A/B.Sc.Ed or B.A.Ed/B.Sc.Ed.

OR

Graduation with at least 50% marks and passed or appearing in B.Ed. (Special Education).

**Any candidate having qualified B.Ed. Programme recognized by the NCTE is eligible to appear in GTET. Moreover, as per the existing TET guidelines circulated vide NCTE letter dated 11-02-2011, a person who is pursuing any of the teacher education courses (recognized by the NCTE or the RCI, as the case may be) specified in the NCTE Notification dated 23<sup>rd</sup> August 2010 is also qualified to appear in the GTET.**

**Note:**

- i. Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently abled.
- ii. Diploma/Degree Course in Teacher Education: For the purposes of this Notification, a Diploma/Degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.
- iii. Training to be undergone: A person with D.Ed (Special Education) shall undergo, after appointment , an NCTE recognized 6-month Special Programme in Elementary Education.
- iv. The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education teachers referred to in NCTE Regulation, dated 3<sup>rd</sup> November, 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.
- v. **A person who is pursuing any of the teacher education courses (recognized by the NCTE or the RCI, as the case may be) specified in the NCTE Notification dated 29<sup>th</sup> July, 2011 shall be eligible for appearing in the GTET.**
- vi. **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Goa Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. Passing of GTET does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.**

## 7. STRUCTURE AND CONTENT OF GTET

All questions in GTET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be correct/most appropriate. Each question will carry one mark and there will be no negative marking.

There will be two papers of GTET.

**(i) Paper I** will be for a person who intends to be a teacher for classes I to V.

**(ii) Paper II** will be for a person who intends to be a teacher for classes VI to VIII.

**Note:** A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

### 7.1 Paper I: Primary Stage (For Classes I to V)

**Duration of Examination: Two-and-a-half hours**

#### **Structure and Content of Examination**

(i) Child Development and Pedagogy (compulsory)	30 MCQs	30 Marks
(ii) Language I (compulsory)	30 MCQs	30 Marks
(iii) Language II (compulsory)	30 MCQs	30 Marks
(iv) Mathematics (compulsory)	30 MCQs	30 Marks
(v) Environmental Studies (compulsory)	30 MCQs	30 Marks
<b>Total</b>	<b>150 MCQs</b>	<b>150 Marks</b>

#### **Nature and standard of questions:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items in Language I will focus on the elements of language, communication and comprehension abilities.
- The test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. English is treated as Language I in GTET and for Language II a candidate may either choose Konkani or Marathi.
- The test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus (**Appendix I**) of that subject prescribed for classes I-V by the SCERT.
- The subject content questions will be based on the topics prescribed in syllabus of the SCERT for classes I - V but their difficulty level as well as linkages, could be up to the Secondary stage.

## 7.2 Paper II: Elementary Stage (For Classes VI to VIII)

**Duration of Examination: Two-and-a-half hours**

**Structure and Content of Examination**

(i) Child Development & Pedagogy (compulsory)	30 MCQs	30 Marks
(ii) Language I (compulsory)	30 MCQs	30 Marks
(iii) Language II (compulsory)	30 MCQs	30 Marks
(iv) Mathematics and Science (for Mathematics and Science teacher)	60 MCQs	60 Marks
(v) Social Studies/Social Science (for Social Studies/Social Science teacher)	60 MCQs	60 Marks
For any other teacher - either (IV) or (V)		
<b>Total</b>	<b>150 MCQs</b>	<b>150 Marks</b>

### Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items in Language I will focus on the elements of language, communication and comprehension abilities.
- The test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. English is treated as Language I in GTET and for Language II a candidate may choose either Konkani or Marathi.
- The test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. The test items of Mathematics and Science will be of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the SCERT.
- The subject content questions will be based on the topics prescribed in syllabus of the SCERT for classes VI - VIII but their difficulty level as well as linkages, could be up to the Senior Secondary stage.

## 8. LANGUAGE OF THE QUESTION PAPER:

The question paper shall be in English except for language-II. Language-II paper will be in the respective languages.



## 9. QUALIFYING MARKS AND AWARD OF GTET CERTIFICATE

As per NCTE revised guidelines (Elementary) 2016 for conducting TET and the GTET rules approved by the Govt. of Goa, a person must score 60 % (90 out of 150) or more in aggregate to be declared as TET pass.

- (a) School managements (Government, local bodies, government aided and unaided) may consider giving concessions to person belonging to SC, ST, OBC, differently abled persons, etc., in accordance with their extant reservation policy.
- (b) School managements should give weightage to the GTET scores in the recruitment process however, qualifying the GTET would not confer any right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

## 10. APPLICABILITY

The GTET shall apply to schools of the Government of Goa, Schools aided by Government of Goa or other Local Body and Private Schools under the administrative control of Government of Goa.

## 11. VALIDITY PERIOD OF GTET CERTIFICATE

- 11.1 SCERT will issue certificates to all successful candidates qualifying GTET and the certificate shall be valid for life time.
- 11.2 There is no restriction on the number of attempts to appear in GTET examination. A person who has passed GTET may also appear again for improving his/her score.
- 11.3 Duplicate copy of Marks Statement or GTET Pass Certificate may be issued to desiring candidates in genuine cases by submitting an application stating the cause and by remitting a fee of **Rs. 500/-** per document plus postal charges as applicable. Application fee shall be paid by way of Demand Draft in favour of Director, State Council of Educational Research and Training, Porvorim, Goa drawn on any nationalized bank, payable at Goa.

## 12. EXAMINATION CENTRES

List of Examination Cities/Towns where the GTET will be conducted is given in **Appendix-III**. Candidates are required to give **TWO OPTIONS** for Examination Cities/Towns in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Council reserves its discretion to allot a Centre other than that of Candidate's choice anywhere in Goa.

**Under no circumstances, the Centre once allotted shall be changed by the Council. In case the number of candidates in any of the notified City/Town is not adequate for running the Examination Centre or any other specific reason, the Council at its discretion may cancel the Examination in that City/Town and the Candidates who opted that city/town as 1<sup>st</sup> Choice may be allotted Examination Centers in other city/town opted as the 2<sup>nd</sup> choice or any other Centre at the discretion of the Council.**

### 13. ADMIT CARD

The candidates will be able to download Admit Card from GTET official website once it is uploaded there. In case of any discrepancy noticed in admit card regarding particulars of candidate, photograph and signature or any other information vary from confirmation page, he/she may immediately contact GTET Unit for necessary corrections.

In case confirmation page is not generated after depositing the requisite fees, the candidate should immediately approach the Director, SCERT, Porvorim along with proof of payment of fee for considering his/her candidature for GTET - 2021 examination.

**The candidates shall report at the Examination Centre 90 minutes before the commencement of the examination. Candidates report at the examination centre after 9:00 AM shall not be allowed to sit in Paper-I and candidates report after 1:30 PM shall not be allowed to sit in Paper-II.**

The candidates are advised to read the instructions on the admit card carefully and follow them during the conduct of the examination.

### 14. PROCEDURE FOR CONDUCT OF EXAMINATION

Procedure for conduct of examination and instructions for use of the Test Booklet and OMR Answer Sheet are given in **Appendix-II**.

Candidates are advised to go through the instructions carefully before proceeding for Examination.

### 15. EXAMINATION FEE FOR GOA TEACHER ELEGIBILITY TEST:

CATEGORY	Only Paper - I or II	Both Paper - I and II
General/OBC	Rs. 1500/-	Rs. 2500/-
SC/ST/Differently Abled person	Rs. 750/-	Rs. 1250/-

GST as applicable will be charged extra by the Banks

**Fee once remitted shall not be refunded or adjusted for future test under any circumstances.**

### 16. VERIFICATION OF ELIGIBILITY

- i. SCERT will not scrutinize/verify the eligibility of the candidates to appear in the GTET. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. The candidates have been allowed to appear in the GTET does not imply that the candidate's eligibility has been verified.
- ii. Qualifying in GTET does not vest any right with the candidate for appointment. All eligibility criteria including the passing of TET shall be finally verified, by the concerned recruiting agency / appointing authority.

### 17. FURNISHING OF FALSE, WRONG OR INACCURATE INFORMATION

Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate and even prosecution in appropriate cases.



## 18. RE-CHECKING/ RE-EVALUATION

The machine-gradable Answer Sheets are evaluated with extreme care and are repeatedly scrutinized. **No request for re-checking, re-assessment, re-evaluation or scrutiny of OMR Answer Sheets will be entertained.**

## 19. AMANUENSIS

**In accordance with the Government of India, Ministry of Social Justice and Empowerment Department of Disability guidelines vide OM F. No. 16-110/2003-DD.III dated 26.02.2013 the following instructions are applicable regarding differently abled candidates during the conduct of GTET Examination: -**

1. The differently abled candidates may be given compensatory time of 30 minutes in each paper of GTET Examination who are making use of scribe/amanuensis. All the candidates with disability not availing the facility of scribe may also be allowed compensatory time of 30 minutes.
2. The facility of scribe/amanuensis may be allowed to any person who has disability of 40% or more, if so desired by the person.
3. The candidate may be permitted for opting of his/her own scribe/amanuensis or may be provided by the Centre Superintendent on his/her request. Such candidates are advised to request the Centre Superintendent for amanuensis one working day before the examination in between 10:00 AM to 1:00 PM.
4. There will be no criteria for educational qualification, age etc. for the scribe/ amanuensis.
5. Proper seating arrangement preferably at ground floor, should be made prior to the commencement of Examination to avoid confusion.
6. The time of giving the question paper, should be marked accurately and timely supply of question paper should be ensured.
7. There will be flexibility in accommodating any change in scribe/reader/lab assistant in case of emergency. The candidates may be allowed to take more than one scribe/reader for writing different papers especially for language.
8. There will be no separate Question Paper for Visually Impaired candidates.
9. An amount of Rs.100/- (Rs. One Hundred only) will be paid to the scribe by the Centre Superintendent on the day of examination for each paper.

## 20. DISPATCH OF CERTIFICATE AND MARK STATEMENT

SCERT will provide Goa Teacher Eligibility Test (GTET) Mark sheets to all candidates and Eligibility Certificates to successful candidates only.

## 21. WEEDING OUT RULES

The records of Goa Teacher Eligibility Test including OMR Answer sheet shall be preserved up to Two months from the date of declaration of result in accordance with Examination Weeding out rules and thereafter those will be disposed of.

**22. COPY OF OMR SHEET/ANSWER KEY**

A public notice will be issued on the GTET Website regarding display of the OMR sheet and the Answer Key of GTET examination. The Candidates can download the same in the given stipulated time.

**23. LEGAL JURISDICTION**

All disputes pertaining to the conduct of GTET shall fall within the jurisdiction of Goa only.

## STRUCTURE AND CONTENT OF SYLLABUS

### A. Paper I: Primary Stage (for classes I to V)

- |  |                     |
|--|---------------------|
| <b>I. Child Development and Pedagogy</b>   | <b>30 Questions</b> |
| <b>a) Child Development (Primary School)</b>   | <b>10 Questions</b> |
| <ul style="list-style-type: none"> <li>● Concept of development and its relationship with learning</li> <li>● Principles of growth and development of children (up to 11 years)</li> <li>● Causes of individual differences Heredity &amp; Environment</li> <li>● Social and Emotional development, Piaget’s stages of cognitive development</li> <li>● Concepts of child-centred and progressive education</li> <li>● Concept and types of Intelligence, Multiple Intelligence, Emotional Intelligence</li> <li>● Measurement of Intelligence</li> <li>● Concept of Personality, Development of Personality in Childhood</li> <li>● Adjustment and Mental Health</li> </ul> |                     |
| <b>b) Learning</b>   | <b>10 Questions</b> |
| <ul style="list-style-type: none"> <li>● How children think and learn</li> <li>● Concept and nature of learning, learning styles</li> <li>● Theories and principles of Conditioning, Cognitivism and Constructivism</li> <li>● Factors affecting Learning: Motivation, Attention, Memory, Emotion etc.</li> <li>● Transfer of Learning: Concept, Types, Methods</li> <li>● Information Processing and thinking: Critical thinking, problem solving, divergent thinking, creativity and innovation.</li> </ul>  |                     |
| <b>c) Curriculum, Pedagogy and Evaluation</b>  | <b>7 Questions</b>  |
| <ul style="list-style-type: none"> <li>● Concept and Principles of Curriculum</li> <li>● Types of Curriculum</li> <li>● Factors affecting Curriculum Transaction</li> <li>● Concept and Forms of Evaluation</li> <li>● Continuous &amp; Comprehensive Evaluation: perspective and practice</li> <li>● Different type of tests, Marking, grading of scholastic and co-scholastic achievement of children.</li> <li>● Principles of test construction and characteristics of a good test</li> <li>● Question Bank, Blue Print and Item Analysis</li> </ul>   |                     |
| <b>d) Concept of Inclusive education and understanding children with special needs</b>   | <b>3 Questions</b>  |
| <ul style="list-style-type: none"> <li>● Features, characteristics and Educational Provision for:</li> <li>● Gifted children, Slow Learners, Physically challenged and children with Learning Disabilities</li> <li>● Concept and strategies for Inclusive Education</li> </ul>  |                     |

**II-Language I (English)****30 Questions****a) Language Comprehension****15 Questions**

- Reading unseen passage – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development****15 Questions**

- Principles, aims and objectives of English language teaching
- Approaches, Methods and techniques of teaching English
- Learning and acquisition of English language skills: Pronunciations, Stress and Modulation
- Role of listening and speaking: function of language and how children use it as a tool
- Communicative and writing skills in English
- Role of grammar in learning English language for communicating ideas verbally and in written form
- Challenges of teaching English language: Prose, Poetry, Composition, Letter Writing, creative writing etc.
- Evaluating English language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Diagnostics Test and Remedial Teaching

**III. Language – II Marathi/Konkani****30 Questions****a) Comprehension****15 Questions**

- Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development****15 Questions**

- Principles, aims and objectives of language teaching
- Approaches, Methods and Techniques of teaching language
- Learning and acquisition of language skills: Pronunciations, Stress and Modulation
- Role of listening and speaking: function of language and how children use it as a tool
- Communicative and Writing skills
- Role of grammar in learning language for communicating ideas verbally and in written form
- Challenges of teaching language: Prose, Poetry, Composition, letter writing, creative writing etc.
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Diagnostic Test and Remedial Teaching

**IV. Mathematics****30 Questions****a) Content****15 Questions**

- Geometry
- Shapes & Spatial Understanding
- Solids around Us
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money

**b) Pedagogical issues****15 Questions**

- Aims and objectives of teaching Mathematics
- Place of Mathematics in school Curriculum
- Methods of teaching Mathematics: inductive, deductive, analytic, synthetic, heuristic
- Approaches and techniques involved in teaching of Mathematics
- Competency based teaching in Mathematics (class-I-IV)
- Concept Attainment Model of teaching in Mathematics
- Challenges of Teaching Mathematics
- Teaching – learning materials: Textbook, Mathematical Kit, Models, other aids
- Evaluation through formal and informal methods
- Error analysis and related aspects of learning and teaching
- Diagnostic Test and Remedial Teaching

**V. Environmental Studies Questions****30****a) Content****15 Questions**

- Family and Friends:
- Relationships
- Work and Play
- Animals
- Plants
- Food Shelter
- Water
- Travel
- Things we Make and Do

**c) Pedagogical Issues****15 Questions**

Meaning, scope and purpose of EVS

Significance of EVS as an integrated area of study at primary level

Environmental Studies in relation to Science & Social Studies

Methods of teaching EVS: Observation Method, Project Method, Role Play, Storytelling, Environmental Games, Exhibition etc.

Approaches to teaching EVS: Activity based, Exploration, Discovery, Experimentation/ Practical Work, Reporting

Teaching – learning materials: Textbook, Computer aided Learning, Models, other locally relevant resources etc.

Evaluation of learning objectives of EVS: Achievement test, Environmental Awareness test, assessment of attitude towards Environment, Interest etc.

Diagnostic Test and Remedial Teaching in EVS

## **B. Paper II: Elementary Stage (for classes VI to VIII)**

### **I. Child Development and Pedagogy**

**30 Questions**

#### **a) Child Development (Elementary School)**

**10 Questions**

- Meaning and Nature and Scope of Educational Psychology
- Concept and Principles of Growth and Development and its relationship with learning
- Characteristics of growth and development of children (Physical, Emotional, Social)
- Causes of Individual differences: Heredity & Environment,
- Social and Emotional development, Piaget's stages of cognitive development
- Concepts of child- centred and progressive education
- Concept and types of Intelligence, Multiple Intelligence, Emotional Intelligence
- Measurement of Intelligence
- Concept of Personality, Development of Personality in Childhood
- Adjustment and Mental Health at home and school
- Self-Concept, attitude, interest, values

#### **b) Learning**

**10 Questions**

- How children think and learn
- Concept and nature of Learning, Learning styles
- Laws of Learning
- Theories and principles of Conditioning, Cognitivism and Constructivism
- Factors affecting Learning: Concept, Types, Methods
- Information Processing and thinking: Critical thinking, problem solving, divergent thinking, creativity and innovation

#### **c) Curriculum, Pedagogy and Evaluation**

**7 Questions**

- Concept and Principles of Curriculum
- Bases of Curriculum Development: Models of Curriculum Development
- Types of Curriculum Development
- Factors affecting Curriculum Transaction
- Concept and Forms of Evaluation
- Continuous & Comprehensive Evaluation: perspective and practice
- Different type of tests: Marking, grading of scholastic and co-scholastic
- Achievement of children.
- Principles of test construction and characteristics of a good test

- Question Bank, Blue Print and Item Analysis

**d) Concept of Inclusive education and understanding children with special needs**

**3 Questions**

- Features, Characteristics and Educational Provision for:
- Gifted children, Slow Learners, physically challenged and children with Learning Disabilities
- Concept and strategies for Inclusive Education

**II. Language I (English)**

**30 Questions**

**a) Language Comprehension**

**15 Questions**

- Reading unseen passage – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development**

**15 Questions**

- Principles, aims and objectives of English language teaching
- Approaches, Methods and techniques of teaching English
- Learning and acquisition of English language skills: Pronunciations, Stress and Modulation
- Role of listening and speaking: function language and how children use it as a tool
- Communicative and writing skills in English
- Role of grammar in learning English language for communicating ideas verbally and in written form
- Challenges of teaching English language; Prose, Poetry, composition, letter writing, creative writing etc.
- Evaluating English language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Diagnostic Test and Remedial Teaching

**III. Language – II: Marathi/Konkani**

**30 Questions**

**a) Comprehension**

**15 Questions**

- Reading unseen passage – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development**

**15 Questions**

- Principles, aims and objectives of language teaching
- Approaches, Methods and techniques of teaching language
- Learning and acquisition of language skills: Pronunciations, Stress and Modulation
- Role of listening and speaking: function of language and how children use it as a tool
- Communicative and writing skills
- Role of grammar in learning language: Prose, Poetry, composition, letter writing, creative writing etc.



- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Diagnostic Test and Remedial Teaching

#### **IV. Mathematics and Science**

**60 Questions**

##### **(i) Mathematics**

**30 Questions**

##### **a) Content**

**20 Questions**

- **Number System**
  - Knowing our Numbers
  - Playing with Numbers
  - Whole Numbers
  - Negative Numbers and Integers
  - Fractions
- **Algebra**
  - Introduction to Algebra
  - Ratio and Proportion
- **Geometry**
  - Basic geometrical ideas (2-D)
  - Understanding Elementary Shapes (2-D and 3-D)
  - Symmetry: (reflection)
  - Construction (Using Straight edge Scale, protractor, compasses)
- **Menstruation**
- **Data handling**

##### **b) Pedagogical issues**

**10 Questions**

- Aims and objectives of teaching Mathematics
- Place of Mathematics in school Curriculum
- Methods of teaching Mathematics: inductive, deductive, analytic, synthetic, heuristic
- Approaches and techniques involved in teaching of Mathematics
- Competency based teaching in Mathematics (class-I-IV)
- Concept Attainment Model of teaching in Mathematics
- Challenges of Teaching Mathematics
- Teaching – learning materials: Textbook, Mathematical Kit, models, other aids
- Evaluation through formal and informal methods
- Error analysis and related aspects of learning and teaching
- Diagnostic Test and Remedial Teaching



**(ii) Science****30 Questions****a) Content****20 Questions**

- **Food**
  - Sources of food
  - Components of food
  - Cleaning food
- **Materials**
  - Materials of daily use
- **The World of the Living**
- **Moving Things People and Ideas**
- **How things work**
  - Electric Current and Circuits
  - Magnets
- **Natural Phenomena**
- **Natural Resources**

**b) Pedagogical issues****10 Questions**

- Nature, aims and objectives of teaching Sciences
- Correlation of Science with other subjects in the curriculum
- Methods and teaching Strategies of Science: Lecture, Demonstration, Heuristic, Inductive-deductive, Project etc.
- Observation/Experiment/Discovery (Methods of Science)
- Teaching Resources: Textbooks, charts, models, specimen, use of mass media, use of ICT
- Science Laboratory, Science Club, Science Exhibition
- Scientific Attitude
- Diagnostic Test and Remedial Teaching

**V. Social Studies/ Social Science****60 Questions****a) Content****40 Questions**

- **History** **(20 Questions)**
  - When, Where and How
  - The Earliest Societies
  - The First Cities
  - Early States
  - New Ideas
  - The First Empire
  - Contacts with Distant lands
  - Political Developments
  - Culture and Science
  - New Kings and Kingdom
  - Sultans of Delhi

- Architecture
- Creation of an Empire Social Change
- Regional Cultures
- The Establishment of Company Power
- Rural Life and Society

- Colonialism and Tribal Societies
- The Revolt of 1857-58
- Women and reform
- Challenging the Caste System
- The Nationalist Movement
- India After Independence

• **Geography** **(10 Questions)**

- Geography as a social study and as a science
- Planet: Earth in the Solar system
- Globe
- Environment in its totality: natural and human environment Air Water
- Human Environment: Settlement, transport and Communication
- Resources: Types- Natural and Human
- Agriculture

• **Social and Political Life** **(10 Questions)**

- Diversity
- Government
- Local Government
- Making a Living Democracy
- State Government
- Understanding media
- Unpacking Gender
- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalized

**c) Pedagogical issues** **20 Questions**

- Nature, aims and objectives of teaching Social Studies (History, Geography, Social and Political Life)
- Correlation of Social Studies with other subjects in the curriculum
- Methods and Teaching Strategies of Social studies: Lecture, Story Telling, Dramatization, Discussion, Brain Storming, Field trips, project methods etc
- Observation/Excursion/Regional (Method of social studies)
- Teaching Resources: Textbooks, charts, models, News Paper, Historical Lab, Geography room, Museum, Exhibition
- Practical Geography
- Infusion of Local History
- Diagnostic Test and Remedial Teaching

## APPENDIX-II

## A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF GTET

1. The examination rooms/hall will be opened 90 minutes before the commencement of test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time due to any reason i.e. traffic jam, train/bus delay etc., they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, the Admit Card downloaded from GTET official website for admission in the examination room/hall. A candidate who does not possess the valid Admit Card shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allocated seat only.' Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. **A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination. The candidates shall report at the Examination Centre 90 minutes before the examination.**
5. **Candidates are not allowed to carry the following items inside the centres:-**
  - a) **Any stationery item like textual material (printed or written), bits of papers, Geometry/Pencil Box, Plastic Pouch, Calculator, Scale, Writing Pad, Pen drives, Eraser, Calculator, Log Table, Electronic Pen/scanner, Cardboard etc.**
  - b) **Any communication devices like Mobile phones, Bluetooth, Earphones, Microphone, Pager, Health band etc.**
  - c) **Any Watch/Wrist watch, Camera, wallet, goggles, handbags etc.**
  - d) **Any other item which could be used for unfair means and for hiding communication devices/gadgets like Camera, Bluetooth device etc.**
6. No candidate, without the special permission of the Centre Superintendent or the Invigilator/supervisor concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidates should not leave the room/hall without handing over their Answer Sheets to the Invigilator on duty and sign the attendance sheet second time. **Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the OMR Sheet and dealt with as an unfair means case.**
7. Smoking, chewing gutka, spiting etc. in the Examination Hall/Room is strictly prohibited.
8. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.

9. Fifteen minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it.
10. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with their own Ball Point Pens (Black/Blue). The Candidates should bring their own Ball Point Pen (Black/Blue) of good. He /She will not open the Test Booklet until asked to do so by the Invigilator. **Do not open/break the seal before the announcement.**

## B. IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION

11. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet.** The candidate should check carefully that the serial number in the Test Booklet matches with the Serial Number of the OMR sheet and those are free from any printing defect. In case of any defect is noticed, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and OMR Sheet.
12. **The candidate will write the correct Test Booklet code or number as given in the Test Booklet/ OMR sheet in the Attendance Sheet.**
13. The candidates must bring their own ball point pen (Black/Blue) of good quality. Use of pencil is strictly prohibited. OMR sheets filled with pencils will be rejected and no correspondence will be entertained in this regard. **Candidates will mark the answers on OMR sheet only after the announcement of the invigilator.**
14. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
15. **During the examination invigilator will check Admit Card of all the candidates to verify the identity of the candidate. The invigilator will also put his/her signatures on OMR Sheet.**

## C. UNFAIR MEANS:

16. Candidates shall maintain proper silence and attend their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehaviour. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence.

If any candidate is in possession of any item(s) as mentioned in Para 5 above, his/her candidature for current examination will be cancelled and also liable to be debarred for future examination(s).

17. After completing the test and before handing over the OMR Sheet, the candidate should check against that all the particulars required in the OMR Sheet have been filled correctly.

18. The announcement about the beginning of the test, half time and closing of test will be made by the invigilator. The candidate must stop marking their responses immediately after the closing of test announcement has been made by invigilator.
19. After break/open the seal of the Test-booklet the candidate must check that the test-booklet contains the same number of pages as mentioned on the first page of the Test-booklet. In case of any discrepancy in Test-booklet i.e. page missing, tear pages & misprinting, the same should be informed to the invigilator immediately. The candidate shall not remove any page(s) from the Test-Booklet during the test. If any candidate is found to remove any page(s) from the Test Booklet it will be presumed as use of unfair means and shall be liable for criminal action.
20. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the test and for the second time while handing over OMR Sheet to the Invigilator.

#### **D. INSTRUCTIONS FOR USE OF TEST BOOKLET AND OMR SHEET**

- 1 **The candidates will find the OMR Sheet placed inside the sealed Test Booklet. The seal will be broken/ opened by the candidates after the announcement by the invigilator and the OMR Sheet shall be taken out from the Test Booklet. Do not open/break the seal before the announcement.**
2. **The OMR Sheet used will be of special type which will be scanned on Optical Scanner. The candidates should ensure that the OMR Sheet is not folded. Do not make any stray marks on the OMR Sheet. Do not write your Roll No. Anywhere else except in the specified space in the OMR Sheet**

**Side 1** The side 1 of OMR Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with their own Ball Point Pen (Black/Blue). **Use of pencil is strictly prohibited.**

- i) Centre Number
- ii) Name of the Examination Centre

**Side 2** The side 2 of OMR Sheet contains the following columns which are also to be filled by the candidate with their own Ball Point Pen (Black/Blue). **Use of pencil is strictly prohibited.**

- i) Name
- ii) Seat Number
- iii) Test Booklet Number
- iii) Subject offered
- iv) Signature of the candidate

## WRITING OF PARTICULARS AND RESPONSES ON SIDE-2 WITH BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS:

**To be updated soon**

### IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES

i) Out of four alternatives for each question, only one circle for the most appropriate answer is to be darkened completely with Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows: The capital city of Goa is

- A. Panaji
- B. Madgaon
- C. Mapusa
- D. Ponda

The correct response to this question is (A) Panaji. The candidate will locate Question No. 008 in the Answer Sheet and darken the ● circle 1 as shown below:

008 ● B C D

- ii) Use Ball Point Pen to completely darken the appropriate circle, i.e. one circle for each entry. In case of more than one option is darkened no marks will be awarded.
- iii) The answer marked once by the candidate by darkening the circle is final and not to be changed.
- iv) A light, faintly and incomplete darkened circle is a wrong method for marking and liable to be rejected by the Optical Scanner.
- v) If the candidate does not want to attempt any question, he/she should not darken the circle given against the question.
- vi) Please do not fold the Answer Sheet and do not make any stray marks on it.

#### 4. ROUGH WORK

The candidate will not do any rough work on the OMR Sheet. All rough work is to be done on the space provided in the Test Booklet.

#### 5. CHANGING AN ANSWER IS NOT ALLOWED

The candidate must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of eraser or white/correction fluid on the OMR Sheet is not permissible as the OMR Sheets are machine gradable and it may lead to wrong evaluation for which all responsibility lies on the candidate.

6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. **The candidate is permitted to carry the Test Booklet only after the completion of test.**

7. **In case of any discrepancy regarding non availability of OMR Sheet of any Candidate at the time of evaluation, it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.**

**LIST OF CETNTERS/PLACES WHERE GOA TEACHER ELIGIBILITY TEST 2021 WILL BE CONDUCTED**

<b>Test Centres</b>	<b>Code</b>
Panaji	01
Mapusa	02
Madgao	03
Vasco Da Gama	04
Ponda	05
Valpoi	06
Pernem	07
Bicholim	08
Sanguem	09
Canacona	10
Qupem	11
Porvorim	12



### IMPORTANT NOTES:

**Candidates can apply for GTET - 2021 'ON-LINE' through GTET website  
[www.scert.goa.gov.in](http://www.scert.goa.gov.in) w.e.f. 25-09-2021 to 20-10-2021**

#### **1. The candidate applying for GTET is required:**

- i) To go through the Information Bulletin carefully with the entire requirement therein.
- ii) To satisfy eligibility to appear in the examination.
- iii) To submit On-line application by giving full particulars by accessing the GTET official website [www.scert.goa.gov.in](http://www.scert.goa.gov.in)
- iv) To write complete mailing address with Postal PIN Code, Email and Mobile number at the time of applying.
- v) Before submission of application form, decide the mode of payment of fee.
- vi) To keep the Confirmation Page along with the original copy of Fee Receipt for future reference.
- vii) **If a candidate submits more than one on-line application, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination(s). No communication will be sent in this regard.**

#### **2. Method of Submission of Online Application Form:**

**STEP 1: Register on to GTET official website: [www.scert.goa.gov.in](http://www.scert.goa.gov.in)**

**STEP 2: Sign up with your login credentials. After successful login click on New Application**

**STEP 3: Fill in the Online Application Form and note down Application ID/No.**

**STEP 4: Upload Scanned Images of *latest* Photograph and Signature**

**STEP 5: Pay Examination Fee by debit/credit card/net banking**

**STEP 6: Print Confirmation page and fee receipt for record and future reference.**

#### **3. Registration Procedure:**

- (a) **Authentication Form:** Fill details like Candidate's Name, Father's and Mother's name, Identity proof type, (select any Identity as applicable) number, Date of Birth, Gender, email ID, Mobile Number etc. as required. After submission, an Application ID Number gets auto generated. Note down the Application ID/No. For subsequent login, User name and chosen Password shall be used.
- (b) **Fill Online Application Form:** After signing up fill the complete online Application Form as instructed. Once you ensure that application is filled properly click on next/submit button.
- (c) **Online Uploading of Scanned Images:**
  - Uploading of scanned Photo and Signature are mandatory.



- Upload the scanned copies of documents in PDF format only
- Upload scanned photograph and signature in JPG/JPEG format.
- Image Dimension of photograph should be 3.5 cm (width) x 4.5 cm (height).
- Image Dimension of signature should be 3.5 cm (length) x 1.5 cm (height).
- Files for upload should not exceed 1 MB

The candidates are advised to keep the scanned images of *latest* photograph and signature of the candidates ready in JPG format and as per the size and dimension specified, before applying online.

The scanned image of *latest* photograph to be uploaded to avoid the inconvenience at examination centre, as this photograph will be matched with the actual candidate appearing in the examination.

(d) **Payment of Examination Fee:**

**Application Fee for GTET - 2021 are as follows:**

CATEGORY	Only Paper - I or II	Both Paper - I & II
General/OBC	Rs.1500/-	Rs.2500/-
SC/ST/Differently Abled Person	Rs.750/-	Rs.1250/-

\*GST as applicable will be charged extra by the Bank

**Mode of Payment:** Online (By Debit Card / Credit Card / Net Banking).

After filling up the application form and uploading of the scanned images/files the candidate will be directed to read and accept the declaration regarding the truthfulness and completeness of the data submitted by him/her. Candidate has to select "I agree" to proceed to payment. Clicking on "Proceed to Payment" button will take the candidate to the Payment Gateway where he/she has to follow on screen instructions to complete the payment online.

After payment, the receipt of payment will be generated for download.

(e) **Downloading of Confirmation Page:**

Candidates are required to take printout of Confirmation Page for their record and reference. The Confirmation Page is not required to be sent to GTET Unit.

- The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**
- Candidate should enter his/her particulars i.e. Name, Father's Name, Mother's Name and Date of Birth as per Class X<sup>th</sup> Certificate. Please note that no request for any change in particular will be accepted under any circumstances after the Form is finally submitted following successful payment of fees.**

## INSTRUCTIONS FOR APPLYING ON-LINE APPLICATION FORM

### 1. Follow the online instruction after logging in to GTET official site

### 2. Languages Offered for GTET:

- a) Language-I, English is compulsory. Candidate may choose either Konkani or Marathi as Language-II.

List of languages offered along with their codes are as follows:

Language	Code No.
English	01
Konkani	02
Marathi	03

Both Language-I and Language-II will focus on the elements of language, communication and comprehensive abilities.

### 3. Differently Abled: Person with disability:

If 'Yes' is selected, please select any of the following from differently-abled drop down menu box:

1. Locomotor Impaired (Ortho)
2. Hearing & Speech Impaired (Deaf & Dumb)
3. Visually Impaired (Blind)

### 4. Personal Details:

#### a) Category:

Select any of the following from category dropdown box: General, SC, ST and OBC

#### b) Status of Qualifying Exam :

Select the status from drop down menu box. If qualified, select 'Passed' else select 'Appearing in Final Exam'.

#### c) Employment Status :

Mention employment status by selecting any of the options available in drop-down menu box.

#### d) Applying for:

Select Paper I if you intend to apply for becoming teacher for classes I to V

Select Paper II if you intend to apply for becoming teacher for classes VI to VIII

Select Both (Paper I & Paper II) if you intend to apply for becoming teacher for the both i.e. classes I to V and VI to VIII

### 5. Minimum Educational Qualifications for GTET, 2021

#### a) Minimum Educational Qualifications for GTET, Paper-I (for Classes I-V)

Select appropriate Code from drop down menu box if you intend to apply for GTET, Paper-I (for classes I to V)

**b) Minimum Educational Qualifications for GTET, Paper-II (for Classes VI-VIII)**

Select appropriate Code from drop down menu box if you intend to apply for GTET, Paper-II (for classes VI to VIII)

**Note: The candidate not having any of the above qualifications shall not be eligible for appearing in Goa Teacher Eligibility Test. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**

**c) Subject offered for Paper-II i.e. if applying for paper II (classes VI to VIII)**

Candidates who intend to apply for GTET, Paper-II (for classes VI to VIII) should mention the choice of subject. The options of subject are:

- 1) Mathematics & Science
- 2) Social Science.

**Note: The candidates who apply for Paper-II only or Both Papers and do not mention the subject offered for Paper - II shall not be eligible and the application will be rejected & fee will be forfeited without any further communication.**

**6. Educational Degree/Diploma Colleges details:**

A drop down facility has been provided to the candidates to choose the college from where they have obtained their B.Ed Degree/Diploma in Education/ Elementary Education etc. **In case the name of their college is not given in the dropdown list, they may choose the option OTHER and fill in the required particulars.** The candidate may mention the percentage of marks obtained by him/her in the Degree/Diploma in Education/Elementary Education etc. The decimal part may be ignored e.g. 55 for 55.32% or 65 for 65.69%. The Candidates who are appearing in their final exam may mention the percentage of marks scored by them in their previous years/semesters.

**7. Mailing Address/Mobile No./Email-ID :**

- a) Candidate shall fill complete mailing address in **CAPITAL** letters including **PIN CODE** as the same is required for further communication. The Council will **NOT** be responsible for **non-receipt** of communication/information etc. in case the postal address is **not complete or wrong**.
- b) **Mobile No.**

The candidate has to fill his/her currently working mobile number. All the updates/alerts related to GTET shall be sent to candidate's mobile number. It is responsibility of candidates to put his/her mobile number operational to receive information/notice related to GTET Examination.

c) **E-mail ID :**

The candidate has to fill his/her own valid E-mail ID as the updates/alerts related to GTET shall be sent to candidate's E-mail ID.

**8. Security Pin:**

Enter security pin as shown on the screen.

- After filling all the required information on the Application Form, click “**Next**” button to proceed further.
- Candidate shall check all the information filled-in by him/her in the application **page**. After checking the particulars, click on “**Final Submit**”, if all the particulars are correct, Else click “**Back**” button and correct the particulars and then click on “**Final Submit**” button.

**Note down the Application ID/No.**

- In case candidate lose his/her Application ID/No./Roll No., SCERT will not be responsible for any consequence. The Council will not entertain any request in this regard.
- Proceed for Images uploading, Fee payment and Print confirmation page for record.

**Qualifying the GTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.**

## IMPORTANT INFORMATION AT A GLANCE FOR GTET - 2021

Submission of online application through GTET website <a href="http://www.scert.goa.gov.in">www.scert.goa.gov.in</a>	<b>25/09/2021 (Saturday) to 20/10/2021 (Wednesday)</b>
Last Date for submission of online application form	<b>20/10/2021 (Wednesday) upto 16:00 hrs</b>
Corrections if any, in the particulars through Email: <b>itggoa.helpdesk@gmail.com</b>	<b>21/10/2021 (Thursday) to 23/10/2021 (Saturday) (No corrections shall be allowed under any circumstances after this date)</b>
In case confirmation page is not generated after depositing the requisite fees, the candidate should approach the Director, SCERT between 10:00 hrs to 17:00 hrs. from 21/10/2021 (Thursday) to 22/10/2021 (Friday) along with proof of payment of fee	
Download Admit Card	<b>10<sup>th</sup> November, 2021 onwards (Tentative)</b>
Date of Examination	<b>21/11/2021 (Sunday)</b>
Declaration of Result	<b>Within 06 (Six) weeks from the date of conduct of the Examination.</b>

## TIME SCHEDULE

	<b>Paper I</b>	<b>Paper II</b>
Date of Examination	21/11/2021	21/11/2021
Entry in the Examination Centre	8:00 AM	12:30 PM
Checking of Admit Cards	09: 00 AM to 09:15 AM	01:30 PM to 01:45PM
Distribution of Test Booklet	09:15 AM	01:45 PM
Seal of the Test Booklet To be Broken/ Opened to take out the Answer Sheet	09:25 AM	01:55 PM
Last Entry in the Examination Centre	09:30 AM	02:00 PM
Test Commences	09:30 AM	02:00 PM
Test Concludes	12:00 Noon	04:30 PM

**#Candidates will not be permitted to enter the Examination Centre after the commencement of the examination as per time schedule given above/Admit Card.**

### Eligibility Criteria with Codes for Paper-I

Code	Description of Eligibility Criteria
11	Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known)
12	Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.
13	Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed).
14	Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Education (Special Education).
15	Graduation with at least 50% marks and Bachelor of Education (B.Ed)

### Eligibility Criteria with Codes for Paper-II

Code	Description of Eligibility Criteria
21	Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).
22	Graduation with at least 50% marks and passed or appearing in Bachelor of Education (B.Ed).
23	Graduation with at least 45% marks and passed or appearing in Bachelor of Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.
24	Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor in Elementary Education (B.El.Ed).
25	Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year B.A/B.Sc.Ed or B.A.Ed/B.Sc.Ed.
26	Graduation with at least 50% marks and passed or appearing in B.Ed. (Special Education).



# State Council of Education Training & Research Porvorim - Goa



